

**PENINGKATAN KEMAMPUAN APRESIASI PESERTA DIDIK
PADA MATERI UPAYA PENGENDALIAN PENYIMPANGAN
SOSIAL MELALUI PEMBELAJARAN MODEL *BATUK* DI
SEKOLAH MENENGAH PERTAMA**

**IMPROVING THE APPRECIATION ABILITY OF THE
LEARNERS ON THE EFFORTS TOWARDS THE SOCIAL
DEVIATION CONTROL MATERIAL THROUGH THE *BATUK*
LEARNING MODEL IN JUNIOR HIGH SCHOOL**

Muhammad Suhudi
SMP Negeri 1 Tekung Kabupaten Lumajang
Email: muhammad.suhudi@yahoo.co.id
Junior High School 1 Tekung, Lumajang Regency

Abstrak

Penelitian ini bertujuan untuk mengetahui peningkatan kemampuan apresiasi peserta didik melalui pembelajaran model *batuk* pada materi upaya pengendalian penyimpangan sosial di sekolah menengah pertama untuk Penelitian merupakan penelitian tindakan kelas yang dilakukan pada kelas VIII SMP Negeri 1 Tekung dengan jumlah peserta didik 35 peserta didik. Penelitian terdiri atas dua siklus yang meliputi perencanaan, pelaksanaan, pengamatan dan refleksi. Pengumpulan data dengan format pengamatan peserta didik, pengamatan guru, angket, dan kuesioner. Hasilnya, pembelajaran model *batuk* dapat meningkatkan kemampuan apresiasi peserta didik dalam materi upaya pengendalian penyimpangan sosial.

Kata kunci: pembelajaran model *batuk*, kemampuan apresiasi peserta didik,

Abstract

The research is purposed to understand the improvement on the appreciation skill of learners through the *Batuk* learning model on the efforts towards the social deviation control material. The research is using the classroom action research on 35 eight grade students of state junior high school (SMP) 1 Tekung. The research was conducted by using two cycles including the planning, applying, observing, and reflecting stages. The data is collected by using the observation format of the learners, teachers, and questionnaires. The findings are showing that the *batuk* learning model can improve the appreciation skill of the learners on the efforts towards the social deviation control material.

Keywords: *batuk* learning model, appreciation skill of learners